

Home-School Agreement 2022-2023


The Thorns Way

**The Thorns Way:
Our Values**



working **T**ogether
happiness
 achieve without **l**imits
 fair**n**ess and equality
kindness
 safety and **s**ecurity


**The Thorns Way:
Behaviour Charter**








Be SAFE
Be KIND
Be GREAT

Good presentation - Work and self
Respectful - People and property
Embrace challenge - Use 'learning powers'; aspire & achieve
Always co-operate - Listen; follow instructions; ask
Take responsibility - Be truthful; think before you act

**The Thorns Way:
Our Learning Powers**



Kelly the koala	Emily the elephant	Albert the armadillo	Sadie the squirrel	The monkeys
				
To be curious	To concentrate	To be resilient	To co-operate	To self-improve/continuously improve
<ul style="list-style-type: none"> asks questions makes things looks for patterns and connections thinks of possible reasons researches ponder: what if...? is creative 	<ul style="list-style-type: none"> manages distractions gets lost in their learning breaks things down into smaller steps focuses on one thing at a time looks for patterns and connections plans and thinks things through jobs things down to help them think 	<ul style="list-style-type: none"> uses a growth mindset does not worry if it goes wrong learns from their mistakes is excited to try new things 	<ul style="list-style-type: none"> listens to others explains things to help others is kind when you disagree is tolerant works together 	<ul style="list-style-type: none"> keeps receiving their learning improve one thing first try to be better than last time take small steps does not compare themselves to anybody else

	School will:	Pupils will:	Parents will:
<i>Working together</i>	<ul style="list-style-type: none"> Communicate regularly with parents using our website, emails and text messages Ensure that parents are kept informed of their child's progress and raise any concerns sooner rather than later Send a short written report each term Hold events in school for parents and families to attend Employ a dedicated Family Support Worker to work directly with children and their families 	<ul style="list-style-type: none"> Wear their uniform with pride! Wear proper PE kits Follow the rules about jewellery, hair accessories etc. Tell the truth – always Speak to someone with any worries, and ask for help if unsure about something Help others 	<ul style="list-style-type: none"> Reinforce School's values and rules at home Be respectfully communicative with School if there are any problems or concerns Attend parents' evenings Support School events Endeavour to contribute financially when asked to do so, e.g. for trips, Enrichment Fund, mufti days, and contact School if you are having difficulties with this Ensure that School always has up-to-date contact details including mobile phone numbers and email addresses (letters are issued via email) Ensure children have the correct school uniform (including school shoes) and a full PE kit Put your child's name in all of their clothing Refrain from using social media or any public forum to express negative views about the school or its staff, or to make complaints
<i>Happiness</i>	<ul style="list-style-type: none"> Greet every child, every day Provide opportunities for the children to raise and concerns they may have (worry boxes, circle time etc.) Do fun and enjoyable things over and above the school's curricular provision, e.g. discos, mufti days Make time to get to know the children as individuals, showing genuine interest and care 	<ul style="list-style-type: none"> Treat others as you would like to be treated Smile! It is infectious; your smile will make others smile too! 	<ul style="list-style-type: none"> Talk about School positively so that your child wants to attend Attend School's events if at all possible – your children want to see you there! Bring your child to school on time every day and pick them up on time Talk to School if something is upsetting your child, and keep us informed if there are any changes in circumstances
<i>Achieve without limits</i>	<ul style="list-style-type: none"> Provide a bespoke curriculum that is designed to inspire and engage. Teach all subjects and provide an opportunity for every child to discover their talents Support children who find some aspects of learning difficult, and access outside help if needed, so that special 	<ul style="list-style-type: none"> Follow instructions Be GREAT (Good presentation, Respectful, Embrace challenge, Aim high, Try your best) Seek help when necessary and know of ways to help yourself Recognise mistakes as a way to learn – keep going! 	<ul style="list-style-type: none"> Support your child in completing homework and ensure it is handed in on time Read with your children every day Help your child to practise times tables and spellings every day

Home-School Agreement 2022-2023

	<p>educational needs and disabilities are not a barrier to personal progress</p> <ul style="list-style-type: none"> • Stretch children who find some aspects of learning come more easily • Teach children about 'Learning Powers' and give them the tools to become lifelong learners • Encourage children to attend school every day and be on time – working with families as required 	<ul style="list-style-type: none"> • Complete any homework tasks to a high standard and on time • Read every day • Practise times tables and spellings every day • Come to school prepared remembering book bags, PE kits etc. 	<ul style="list-style-type: none"> • Avoid booking holidays in term time so that children can be in school every day to maximise their learning time • Ensure your child has some calm before bed and gets plenty of sleep so that they are alert and ready to learn • Encourage your child to be independent and do things for themselves • Help your children remember to bring what they need • Ask your child about their day – show an interest in their learning
<i>Fairness and equality</i>	<ul style="list-style-type: none"> • Give children a voice, allow them to express their views and genuinely listen • Be democratic in decision-making where appropriate • Promote diversity and Fundamental British Values: Rule of Law; Democracy; Individual Liberty; Mutual Respect • Ensure all children can access the full curriculum • Expect tolerance and acceptance of each other as unique individuals • Never discriminate, including positively, based on any characteristic 	<ul style="list-style-type: none"> • Share and make sure everyone gets a turn when playing games or doing group activities • Be kind and respectful to everyone • Know that we are all unique – and that that is a good thing! 	<ul style="list-style-type: none"> • Lead by example, protecting your children from witnessing any form of prejudice • Avoid negative stereotyping and positively promote acceptance of others, irrespective of their race, religion, skin colour, gender, sexuality, age etc.
<i>Kindness</i>	<ul style="list-style-type: none"> • Lead by example, treating all children – and adults – in school with kindness and respect • Actively encourage kind behaviours, such as sharing and helping others • Speak to the children calmly, without shouting • Fault the behaviour, not the child 	<ul style="list-style-type: none"> • Follow our school rules • Challenge unkindness by speaking to an adult if you see any • Be a friend - never leave anyone out or sitting on their own • Remember to be kind out of school too, such as on gaming platforms or online 	<ul style="list-style-type: none"> • Actively encourage your child to be kind at all times • Remember that the staff in school are human, and sometimes mistakes and oversights will occur: raise issues – but kindly
<i>Safety and security</i>	<ul style="list-style-type: none"> • Provide a safe environment that is free from hazards and regularly checked for such • Create an ethos whereby all pupils feel they belong • Have clearly identified Designated Safeguarding Leads (DSLs) who ensure that School has clear policies and procedures and that these are followed • Ensure all staff are trained in Child Protection and have access to other safeguarding training, as relevant to their roles • Create an ethos where children feel confident to share their concerns and feelings, knowing they will be listened to and responded to appropriately • Act in the best interests of the children at all times, even if this means making reports and talking to outside professionals that parents are unhappy about • Effectively manage behaviour through clear rules and expectations, with appropriate rewards/consequences • Consider children's mental health and well-being, and provide an environment that supports this • Deal with any incidents of bullying (peer on peer abuse) swiftly and effectively 	<ul style="list-style-type: none"> • Move around School sensibly, doing 'Fantastic Walking' • Avoid rough play, play fighting and other games that could lead to someone getting hurt • Follow adults' instructions • Talk to a trusted adult if you are frightened, upset or worried, knowing you will be listened to and helped • Be kind to each other – always; never make someone else feel unsafe because of your actions 	<ul style="list-style-type: none"> • Support School in enforcing its Behaviour Policy, with a clear expectation that your child will do the right thing and follow our rules • Manage behaviour appropriately out of school so that there is consistency of expectations and children learn right from wrong • Remind your child every day how wonderful they are and how the world is a better place with them in it! • Help your child be safe online and monitor their online activity

Signed:

School: _____

Pupil: _____

Parent: _____